

Early Years Pupil Premium 2021 - 2022

Spend and Rationale

All children at The Fields Nursery School receive personalised provision and support, by having access to experienced and highly trained staff who create an early year's curriculum, which is constantly under review and has been designed to offer the maximum flexibility to meet the needs of the children. Staff meet regularly to share, review and plan for children's progress.

Once we have been notified that a child is eligible for Early Years Pupil Premium we will arrange to meet with parents to discuss the needs of their child. We attempt to be as creative and flexible in our approach to supporting children's learning. Individualising EYPP spending is particularly important due to the low numbers of eligible children.

Academic Year	Number of children eligible for EYPP (summer term)	Amount received per term			Total amount received per year
		Autumn	Spring	Summer	
2015 - 2016					£8506
2016 - 2017					£7552
2017 - 2018					£7552
2018 - 2019					£7200
2019 - 2020	36	£2559	£2528	£3720	£8807
2020 - 2021	23	£1947	£1574	£2480	£6001
2021 - 2022	18	£1113	£1229	£2106	£4448

Intervention Area	Cost
Communication and Language Specialist Speech and Language Intervention	£9,926
Bilingual support EAL story intervention	£500

The EYFS no longer requires formal assessment to take place. Using the online learning journals and the assessments by the SALT assistant, they show the children who are in need of speech and language support make progress in all areas of learning. Either by the end of the nursery year children have met or are just below expected development, having come in as not met or are well below expected development.

Bilingual children are assessed in the Autumn Term and the Summer Term of the nursery year. Children are assessed according to their stage of EAL. Those who are between New to English and developing bilingual, have an EAL intervention – which includes pre-read of core storybooks and additional language games. The assessment shows the development between the stages over the year for the majority of the children and for those without any additional needs identified.