

The Fields Nursery School and Daycare Special Educational Needs and Disability (SEND) Information Report

At The Fields, we seek to meet the needs of all our children and we will work with families to do this. The Deputy Head of Centre is responsible for ensuring Learning and Teaching is appropriate for these children.

All teachers at The Fields are required to meet the needs of children with additional needs as part of their Teacher Standards in the day to day running of the session. This means that teachers should plan key times and Letters and Sounds Sessions, which also include a PSE programme, so that their children's barriers to learning can be overcome and supported appropriately. In addition to this we also have a SEND policy which is looked at by parent governors and discussed to ensure it is still fit for purpose.

The Special Educational Needs Co-ordinator (SENCo) at The Fields and staff, work together with children and families to identify and assess needs; where necessary referrals are made to Early Support to enhance this provision. Needs are assessed through different means: key person observations; SENCo observations; discussions with parents; completion of the Early Help Assessment and referrals to the Specialist service Hub.

We operate a free flow continuous provision and so all children play together in the setting and are supported as and when appropriate for their need.

Once a child is identified as having SEND, they go on the Special Educational Needs (SEN) Support list and are also indicated on the School Information Management system (SIMS). A plan is drawn up stating the child's needs, listing ways of working for teachers to use in the setting which will help children to learn in the right way.

This year we have children with a range of additional needs:

Low incidence SEN - Global developmental delay;

High incidence SEN - Speech and Language Delay; behavioural difficulties

In the past we have also have children with hearing impairment; Autism

We have been able to support the children within the setting with a range of SEND needs and they have made progress inline with their starting points.

For some children, we will provide a programme of different work to support their progress. In this case children and families will work together to plan outcomes of the support which can be done at home as well as at the setting. The SENCo will monitor the effectiveness of the programme and make adjustments as necessary. Monitoring takes place in terms of speaking to parents, observations of the group/ child, discussion with staff, monitoring of the EYFS data for the child.

At The Fields, the SENCo is Ruth Holman. She can be contacted via the main number on: 01223 518333 or via email at: rholman@thefields.cambs.sch.uk

All staff can access regular training about SEND as part of the continuous professional development. The Centre has access to specialists, such as Early Support, a Speech and Language Therapist, a Speech and Language therapist assistant, Music Therapist, Paediatrician and Health Visitors, psychotherapist and SEND Specialist Teachers and practitioners where needed.

There are a number of opportunities for children with SEND and their families to work together throughout the year. These include parent discussions, meeting with the SENCo, Team Around the Family meetings, drafting statement meetings and reviews of Targeted Plans and also adhoc meetings when the parents ask for this.

Complaints are managed in accordance with the Nursery's Complaints Procedure.

Information report written September 2015

Updated – September 2019

Staff work to ensure that at times of transition, such as Under 3's to nursery and nursery to school, children with SEND are well supported. This is achieved by sharing information with partner schools and also between staff in the Centre and ensuring that appropriate help is in place, sometimes in liaison with other agencies.

The Local Offer, which describes services that Cambridgeshire provides for children with SEND, can be found on the link below:

www.cambridgeshire.gov.uk/SEND

Additional support for parents is provided by Parent Partnership. Their contact details are below:

01223 966214

pps@cambridgeshire.gov.uk

http://www.cambridgeshire.gov.uk/info/20068/special_educational_needs_and_disabilities/419/send_support_for_families/3